**General Grade Descriptors for English 102**

Your instructor will use the grade descriptors described below to assess either individual assignments or a portfolio of your written work.

**A (91-100%)**

A superior assignment demonstrates originality and initiative that goes beyond the requirements. An assignment at this level is one that shows a clear, connected sense of audience, purpose, genre, and development. It is a well-edited, well-written, well-argued, and well-documented text. The writer is able to analyze his or her research and writing processes, reflect on them, and respond accordingly. The assignment takes risks that make the paper more effective.

**B (81-90%)**

A strong assignment succeeds in meeting its goals in terms of audience, purpose, and genre without the need for further major revisions. The assignment shows a facility with incorporating source material into the argument and an understanding of documentation conventions. The writer is able to reflect on his or her writing and research and make choices about building a convincing argument. The writer takes risks, although they may not all contribute to the effectiveness of the text.

**C (71-80%)**

A satisfactory assignment meets the basic requirements, yet would benefit from further revisions of purpose, development, audience or writing style/mechanics (or some combination). The writer composes with some superficial revision. The central idea is apparent and the writer has tried to use research in the development of an informing idea, but the assignment may lack adequate documentation, successful use of source material, or successful structures of persuasive writing.

**D (61-70%)**

A weak assignment does not fully meet the basic evaluative standards. The text generally requires extensive revision to purpose, development, audience, and/or writing style and mechanics. The text may lack a coherent argument and a clear line of development. The writer has encountered significant problems choosing, interpreting and or/integrating source material appropriately. The writer does not appear to understand the conventions of documentation.

**F (60% or below)**

An unacceptable assignment exhibits persuasive problems with purpose, development, audience or writing style/mechanics that interfere with meaning. The text may be incomplete or not represent the writer’s own, original work.