Small Group Discussion Leading

While most of our work in this class centers on understanding rhetoric and argumentation as written skills, these two strategies also have bearing in spoken communication. For this reason, you must participate, with a small group of three people, in leading class discussion as a means of applying your abilities to research and analyze a subject, to organize material and to relate what you have learned to your classmates in a presentation and other activities.

In order to receive full credit for your assignment, your group must:

• Assign the readings for the class period you are leading discussion on the Monday prior to your presentation (Group Four, note variation for your assignment date);
• These readings must include the introduction to the section in The Language of Argument assigned for your discussion day, two essays native to that section, and one essay from the argument for analysis section in your book (pp. 179-275);
• Schedule a conference with me before your presentation. Be sure you get the answers to the questions for your essays from me during our conference;
• Do a short (10-15 minute) presentation on the material you are covering;
• Make definitions and examples in your presentation clear;
• Be prepared to answer your classmates’ questions;
• Provide exercises, small group activities, or other activities to make use of the essays assigned for the day;
• Be entirely responsible for the class that day.

I will be evaluating your presentation for:

• Clarity of Speech
• Organization
• Creativity of Exercises
• Appropriate Dress
• Classmates’ Evaluations
• Groupmates’ evaluations