

Syllabus – Sociology 101

Class Times/Locations:

Monday, Wednesday, Friday (1:30 – 2:20) 21 White Hall
Monday, Wednesday, Friday (2:30 – 3:20) 21 White Hall
Monday, Wednesday, Friday (9:30 – 10:20) G24 Eiesland Hall

Instructor: Cheryl Johnson- Lyons
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Graduate TA: Ellen Rodrigues
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Office Hours/Location: SB17 Knapp Hall

TEXT: Introduction to Sociology, Anderson/Taylor, Custom Notebook, ISBN: 0-495-46913-0. In this custom book there is included a fill in outline and class activity turn in sheets.

Course Overview:

This course serves as an introduction to the field of sociology. The course will help you answer, “What has sociology got to do with me or with my life?” To assist you in finding the answer to this question this course has been designed to review the field of sociology in, broadly, five parts.

Part I, examines the study of sociology and its significance by beginning to explore what it means to apply the sociological perspective to everyday life. In Part II, the text and materials take us a step deeper and begin to focus on the dynamics of social reality – how we create it, how we perpetuate it and how it influences our day to day interactions. Part III, examines the core topic areas of sociological study evaluating social inequality in relation to social class and poverty, race, and gender. In Part IV, we go to the “big picture” and analyze social institutions such as the family, religion, and the economy. Part V, focuses on social change by examining communities, urbanization and environmental population changes.

Besides your textbook, you will be provided links to short articles via Ecampus that correlate with your class activities assignments. Additionally, there are films and clips to assist you in your understanding which are shown in class and also correlate with your class activity turn in sheets.

When you complete this course you will be able to: 1. explain the origins of sociology and compare the major theoretical perspectives, 2. describe the basic sociological tools and methods of data collection, 3. analyze the nature of culture and language, 4. portray the role of socialization in the human experience, 5. characterize the fundamentals of group structure and processes, 6. identify the basic concepts and issues relating to deviance and normal behavior, 7. critique the organization and impact of social stratification and mobility, 8. evaluate societal issues of diversity, including race, ethnicity, age and gender, 9. assess the roles and contributions of family and educational institutions in the human experience, and investigate the importance of change and consequences of technology and the effect on society when segments are denied access.

Grading Policy - Scale: To achieve any of the following grades you need the listed percentages:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
E = < 59

Your grade will be based on several components:

1. Class Activities 30% - The Class Activities will be collected on a random basis.
For each chapter there is at least one activity and in some cases multiple ones. Each activity is worth 5-10 points depending on what is asked of you. All of the activities that ask you to read an article and then respond are worth more than activities that ask you to respond to something we are covering in the classroom. Again, these will be collected on a random basis and I will not provide any fore warning so it is expected that you complete all of the activities as if everyone was to be turned in.

3. Exams = 65% - Total available points 500
There are 5 Exams. All of the Exams are 50 questions and are in a multiple choice/true-false format. Your final exam is NOT cumulative and is the fifth exam. It will have 50 questions and will follow the same format as all of the other exams.

4. Attendance 5% - 25
Attendance is earned when you turn in your class activities. In other words, you come to class and did not do your assignment → then it would be a smart idea to take out the assignment sheet that you were suppose to do but you did not do and put your name and 700# on it and turn it in. You will get credit for being there but you will not get credit for the assignment. Attendance will also be taken on a random basis. If you have an excuse that would be recognized as a legitimate excuse for not being in attendance then you must submit that excuse to me by the end of the next class period.

Classroom Conduct: I will treat you with respect. I also expect you to treat both, myself, and your fellow classmates with respect as well. Inappropriate behavior will not be tolerated. Cheating will be severely reprimanded according to University Policy – Refer to page 51 of the WVU undergraduate catalog for details.

Social Justice Statement and Special Needs: West Virginia University is committed to social justice. I concur with that commitment and expect to foster a nurturing learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration. ***If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me*** and make appropriate arrangements with Disability Services (293-6700).

Date	Topic	Class Activity	Points
8/20/2007	Introduction to the Course	None	
8/22/2007	Chapter 1 Lecture	"The Promise of Sociology"	10
8/24/2007	Chapter 2 Lecture	"The Forest and the Trees"	10
8/27/2007	Chapter 3 Lecture	How much do you know about culture and Intolerance towards others?	5
8/29/2007	Film: Off the Grid	Hand out in class	5
8/30/2007	No Class		
9/5/2007	Chapter 4	"Leaving Home for College"	10
9/7/2007	Chapter 4 - Film Clip "One Five Letter Word" conclude Chapter 4	Questions on clip covered in class and turned in on notebook paper.	5

9/10/2007	Review for Exam 1 covering Chapters 1-4; General Questions on the Readings assigned; Questions from Films covered in class.	None	
9/12/2007	Exam 1 - 50 Questions	None	
9/14/2007	Chapter 5 Lecture - Film Clip "Lookism"	Film Clip Questions	5
9/17/2007	Chapter 5 Lecture - Film Clip "The in Crowd and Social Cruelty"	Film Clip Questions	5
9/19/2007	Chapter 7 Film : History of Punishment	Video Handout in Class	5
9/21/2007	Chapter 7 Lecture	"How much do you know about peer Cliques, youth gangs and Deviance?" Turn in Answers	5
9/24/2007	Chapter 7 Film - "Binge Drinking Mom" an illustration of Deviance.	Video Handout in Class	5
9/26/2007	Chapter 8 Lecture - Film Clip "Fatal Flaws"	Video Answer sheet turn in	5
9/28/2007	Chapter 8 Lecture - Film Clip "Three Strikes"	Video Answer sheet turn in	5
10/1/2007	Review for Exam 2 covering Chapters 5, 7 and 8; Questions from Films covered in class.	None	
10/3/2007	Exam 2 - 50 Questions	None	
10/5/2007	Chapter 9 - Lecture Film Clip "CEO Packages"	"Class Not Race"	10
10/8/2007	Film: History of Social Class	Video Answer sheet turn in	5
10/10/2007	Chapter 9- Lecture - Film Clip "The Working Poor" Homeless and Welfare	Video Answer sheet turn in	5
10/12/2007	Chapter 11- Lecture Time line	Class Activity	5
10/15/2007	Chapter 11 - Film "The Road to Brown"	Answer for Film Questions turn in	5
10/17/2007	Chapter 11 - Film Clip "Colorism"	Answer for Film Questions turn in	5
10/19/2007	Film: Muslims and America	Video Handout in Class	5
10/22/2007	Review Exam 3	None	
10/24/2007	Exam 3	None	
10/26/2007	Chapter 12 - Lecture Film Clip " Queen Bees and Wanna-Bees"	Activity Drawing Pictures	5
10/29/2007	Chapter 12 Film "A straight man in a Gay world"	Activity Questions on Film for turn in	5
10/31/2007	Chapter 15 - Lecture	Divorce Activity	10
11/2/2007	Chapter 15/14 Film Clips "The Marrying Kind" and "A Matter of Choice"	Activity Sheet provided in Class	5
11/5/2007	Film: Anti-Aging	Handout in Class	5
11/7/2007	Review Exam 4 - covering 12, 14, 15 General Questions on the Readings assigned; Questions from Films covered in class.	None	
11/9/2007	Exam 4 - 50 Questions	None	
11/12/2007	Chapter 16-Lecture Film Clip "Recipe for Success"	"Savage Inequalities" and Video Question turn in	10
11/14/2007	Chapter 16-Lecture Film Clip "The Raids"	Video Question turn in	5

11/16/2007	Chapter 18 - Lecture	None	
11/17/2007- 11/25/2007	Thanksgiving Break		
11/26/2007	Chapter 18 - Lecture		
11/28/2007	Film: Minimum Wage	Handout in Class	5
11/30/2007	Chapter 20 - Lecture	None	
12/3/2007	Film: Generation Next	Handout in Class	
12/5/2007	Review	None	
12/7/2007	Day Given to Study for Final	None	
12/10/2007- 12/15/2007	Final Exam 5 Week - 50 Questions covering Chapters 16, 18, 20		