

# Biological Bases of Behavior

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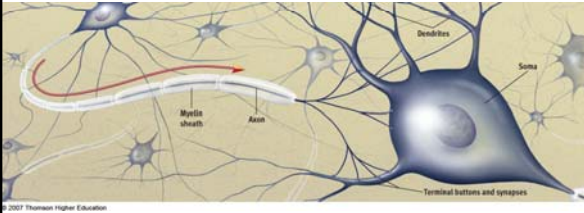
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## What do neurons look like? I

- These are the basic parts...



A detailed diagram of a multipolar neuron. The central body is labeled 'Soma'. Branching out from the soma are 'Dendrites'. A long 'Axon' extends from the soma, covered by a 'Myelin sheath'. At the end of the axon are 'Terminal buttons and synapses'. A red arrow indicates the direction of signal flow from the dendrites through the soma and axon.

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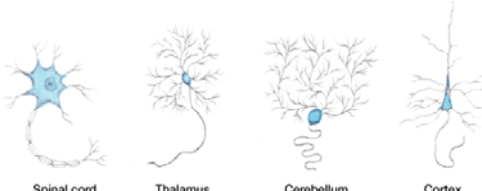
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## Types of Neurons



Four diagrams illustrating different types of neurons:

- Spinal cord (motor neuron)
- Thalamus
- Cerebellum
- Cortex

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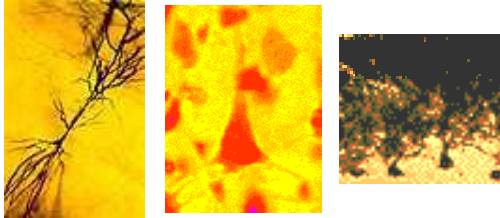
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### What do neurons (really) look like?



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### What do neurons do?

- Collect inputs on their \_\_\_\_\_
- If sufficient input then produce an \_\_\_\_\_
- Send action potential down \_\_\_\_\_ where it can influence other \_\_\_\_\_
- \_\_\_\_\_ process with \_\_\_\_\_ effects (like a battery)
- Neurons die and \_\_\_\_\_

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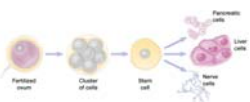
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### Neurons in the News



- \_\_\_\_\_
  - The production of new neurons from immature stem cells.
- \_\_\_\_\_ cells
  - Immature cells that renew themselves and have the potential to develop into mature cells.

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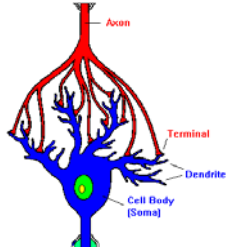
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### How do neurons communicate?

The \_\_\_\_\_ :  
The axon of one neuron connects with the dendrites of the next:



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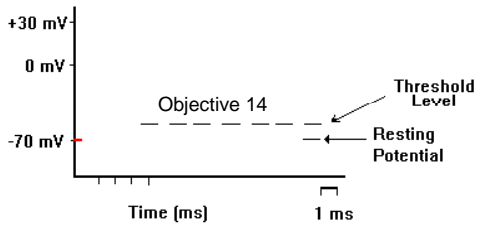
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### What's an \_\_\_\_\_? I



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### What's an \_\_\_\_\_? II

- An ' \_\_\_\_\_ ' electro-chemical event
- A ' \_\_\_\_\_ '
- Like a digital computer 1 or 0

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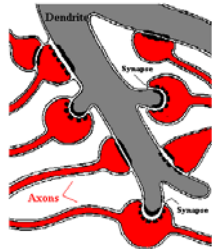
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How do \_\_\_\_\_ communicate?

- \_\_\_\_\_ are chemical junctions between neurons.




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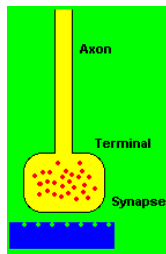
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How do \_\_\_\_\_ work?




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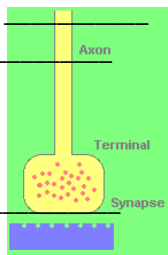
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How do \_\_\_\_\_ work?

- Action potential comes down \_\_\_\_\_
- Action potential arrives at \_\_\_\_\_
- Causes \_\_\_\_\_
- \_\_\_\_\_ is released
- Into \_\_\_\_\_ cleft
- \_\_\_\_\_ absorbed on \_\_\_\_\_




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Three Major Chemical Messenger Classes

- \_\_\_\_\_  
– Released by neurons, cause other neurons to fire
- \_\_\_\_\_  
– Aka “Endogenous opioid peptides”  
– Also function as \_\_\_\_\_, or neurotransmitter modifiers
- \_\_\_\_\_  
– Released by \_\_\_\_\_ glands into \_\_\_\_\_  
– Help regulate normal bodily functioning

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Major neurotransmitters (a selection)

- Acetylcholine
- Dopamine
- Endorphins
- Norepinephrine
- Serotonin
- GABA

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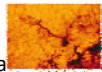
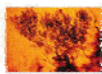
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- First identified \_\_\_\_\_
- Involved in:
  - \_\_\_\_\_ control
  - \_\_\_\_\_
- Disorders implicated in:
  - \_\_\_\_\_ disease (dementia)
  - \_\_\_\_\_ loss
  - \_\_\_\_\_ (poison – black widow spider)




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Drugs affecting \_\_\_\_\_

- \_\_\_\_\_  
- Promotes release of acetylcholine, can cause paralysis & death
- \_\_\_\_\_ toxin  
- Poisonous agent produced by bacteria  
- Blocks release of acetylcholine  
- Reduces breathing rate, can cause death
- \_\_\_\_\_  
- Binds to and activates cholinergic receptors
- \_\_\_\_\_  
- Blocks cholinergic receptors  
- Quick acting, quickly cleared from the body




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\_\_\_\_\_

- Involved in:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - Reward
  - \_\_\_\_\_ control
  - \_\_\_\_\_
- Disorders implicated in:
  - \_\_\_\_\_ disease (mainly motor but also emotional blunting)
  - \_\_\_\_\_ disease
  - \_\_\_\_\_ (cognitive confusion)
  - \_\_\_\_\_

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\_\_\_\_\_ : Drugs that stimulate

- \_\_\_\_\_
- \_\_\_\_\_
- Alcohol (indirectly)
- \_\_\_\_\_
- \_\_\_\_\_ (indirectly)
- \_\_\_\_\_ (indirectly)

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\_\_\_\_\_

- Involved in
  - \_\_\_\_\_ cycles
  - \_\_\_\_\_
  - \_\_\_\_\_ state  
(happy/ sad)
- Disorders implicated in:
  - \_\_\_\_\_?
  - \_\_\_\_\_
  - \_\_\_\_\_
- Drugs that alter:
  - \_\_\_\_\_
  - LSD
  - \_\_\_\_\_
  - "magic mushrooms"

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\_\_\_\_\_

(Gamma-aminobutyric acid)

- Major \_\_\_\_\_ neurotransmitter in the brain
- Involved in \_\_\_\_\_ disorders
- Drugs that affect:
  - \_\_\_\_\_ (major tranquilizers)
  - \_\_\_\_\_ (minor tranquilizers)
  - \_\_\_\_\_ (Gamma hydroxybutyrate)
  - \_\_\_\_\_




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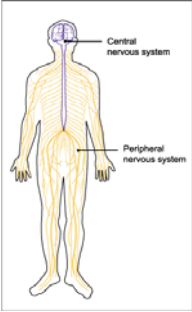
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Structure of the Nervous System

- \_\_\_\_\_
  - Brain
  - Spinal Cord
- \_\_\_\_\_ Nervous System
  - \_\_\_\_\_
  - \_\_\_\_\_
    - Sympathetic NS
    - Parasympathetic NS




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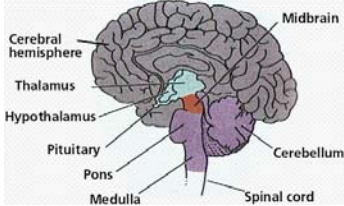
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\_\_\_\_\_ Nervous System

- \_\_\_\_\_
- \_\_\_\_\_ Cord



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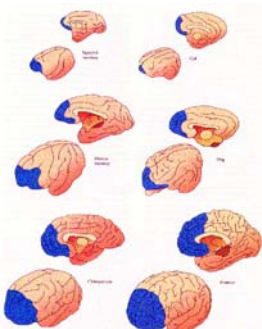
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\_\_\_\_\_ cortexes compared



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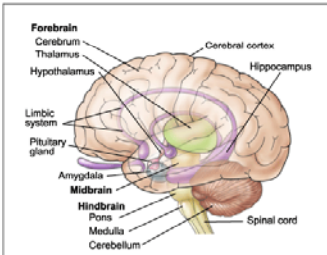
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### The Structure of the Brain

The brain can be divided into \_\_\_\_\_ : the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.



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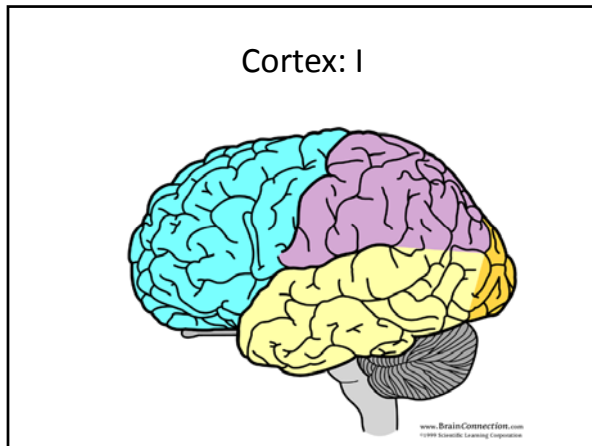
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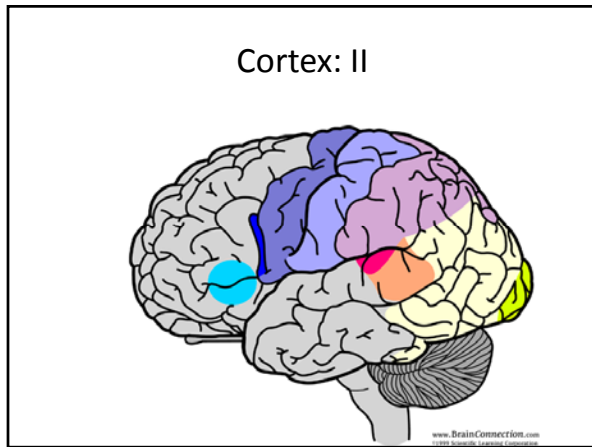
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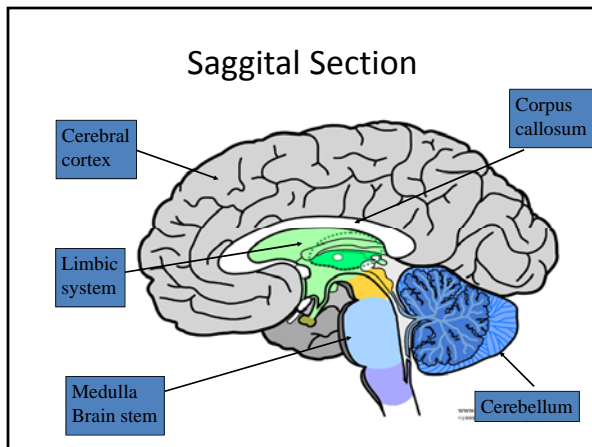
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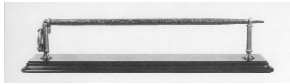
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### Brain Damage: Phineas Gage

- Phineas Gage
- Tamping iron blew up in his face:



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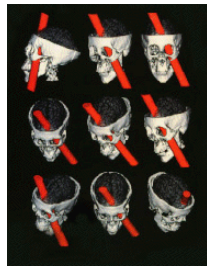
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### Phineas Gage



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### Phineas Gage

- Took two years to recover
- Changed personality
- "Gage was no longer Gage" (Doctor)

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\_\_\_\_\_

- Dogs with “cut brains” were calmer (late 1890’s)
- 1930’s: \_\_\_\_\_ lobes are severed using a variety of \_\_\_\_\_




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\_\_\_\_\_ Results

- Patients generally calmer, less \_\_\_\_\_
- Patients have difficulty \_\_\_\_\_ things, planning, or following through on activities
- Suggests functions of \_\_\_\_\_ lobe
- Many patients have rather extensive brain damage (more than was purposeful)...

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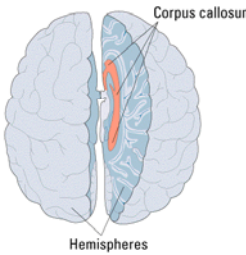
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The \_\_\_\_\_ Corpus Callosum

- Millions of \_\_\_\_\_ connecting the brain’s hemispheres.
- Provides a pathway for \_\_\_\_\_ between hemispheres.
- If surgically severed to treat \_\_\_\_\_, hemispheres cannot \_\_\_\_\_ directly.




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\_\_\_\_\_ Experiment

- Subjects were presented information to one or the other side of their brains.
- Patients identified \_\_\_\_\_ the pictures to the \_\_\_\_\_ (i.e., boy).
- When asked to \_\_\_\_\_ to the face seen, the patients pointed to the \_\_\_\_\_ picture.

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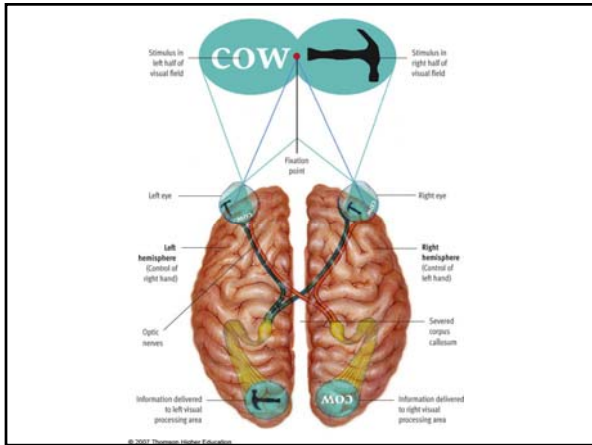
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Two Hemispheres – Split Brains

The diagram shows the visual pathways from the left and right visual fields to the left and right hemispheres of the brain. It also illustrates the effects of split-brain surgery. On the left, a person is shown with a 'HATBAND' on their head, and their hands are shown holding a 'HATBAND' box. On the right, a person is shown with a 'HATBAND' on their head, and their hands are shown holding a 'HATBAND' box. Labels include: Left visual field, Right visual field, To left hemisphere of brain, Optic chiasm, To right hemisphere of brain, HATBAND, and HATBAND.

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### The Two Hemispheres: Allies or Opposites?

- Research on split brain patients show us:
  - Nearly all right-handed and the majority of left-handed individuals process \_\_\_\_\_ mainly in the \_\_\_\_\_ hemisphere.
  - Many researchers believe in \_\_\_\_\_ dominance.
  - Others insist \_\_\_\_\_ important for spatial visual problem solving, comprehending non-verbal sounds, and some language abilities.

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### Peripheral Nervous System

- \_\_\_\_\_ Nervous System
  - Sensory – afferent – inputs
  - Motor – efferent – outputs
- \_\_\_\_\_ Nervous System
  - \_\_\_\_\_
  - \_\_\_\_\_

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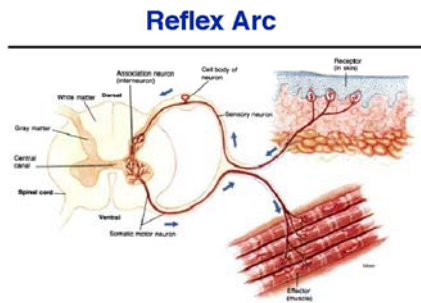
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### Somatic Nervous System – Reflex Arc

Objective 5




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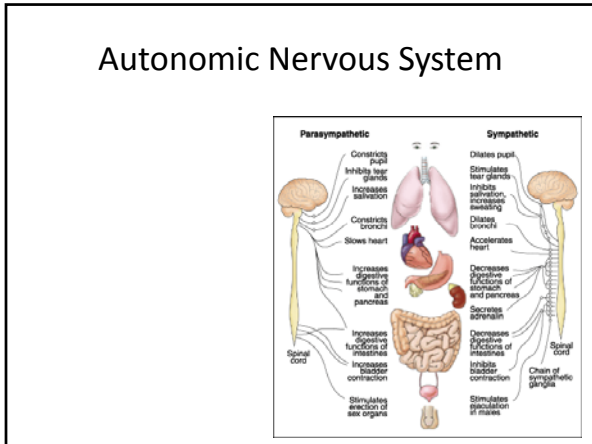
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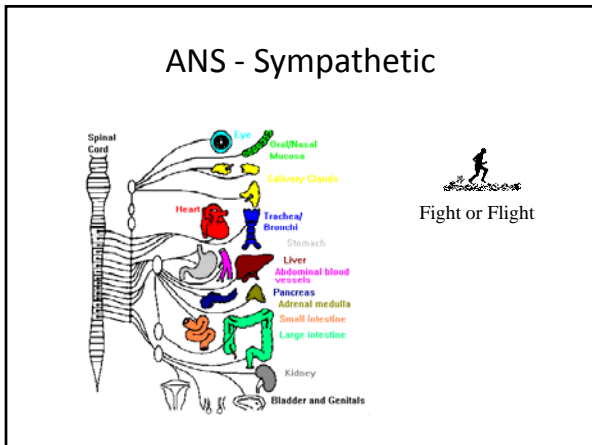
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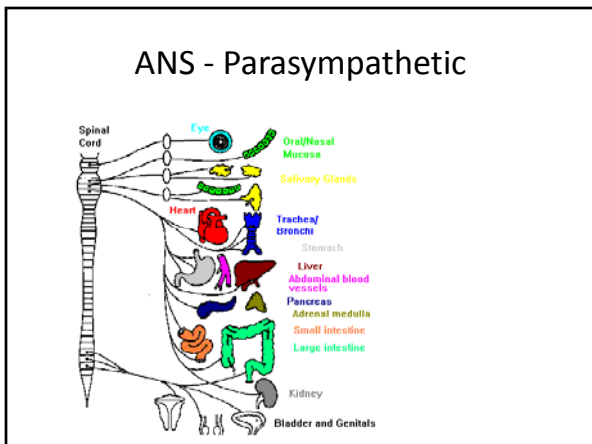
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## Genes, Evolution, and Environment




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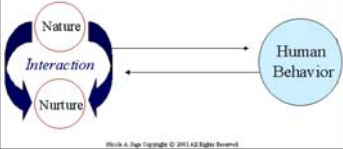
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### Gene/environment \_\_\_\_\_

- Both \_\_\_\_\_ and \_\_\_\_\_ play a role in behavior
  - Nature/nurture debate still strong
    - Focused on the DEGREE of influence

INTERACTION OF NATURE AND NURTURE INFLUENCE HUMAN BEHAVIOR



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### Unlocking the Secrets of Genes

- \_\_\_\_\_
  - \_\_\_\_\_ structures within cells that carry genes.
- \_\_\_\_\_
  - functional units of heredity which are composed of \_\_\_\_\_ and specify the structure of proteins.
- \_\_\_\_\_ (\_\_\_\_\_ acid)
  - transfers \_\_\_\_\_ characteristics by way of coded instructions for the structure of proteins.

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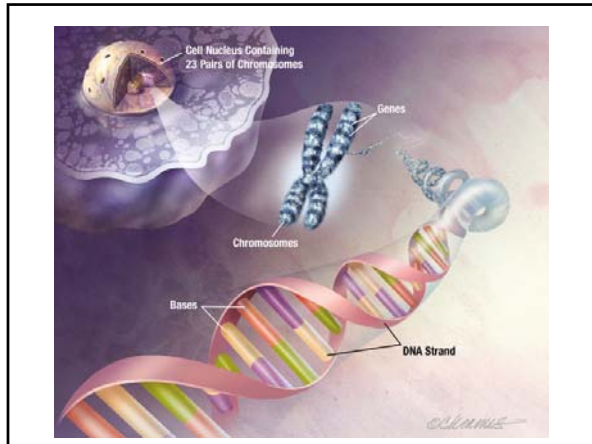
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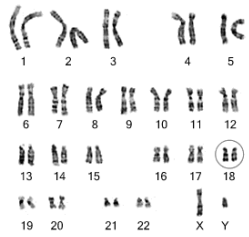
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\_\_\_\_\_

- Each human has \_\_\_\_\_ of chromosomes
  - Sex chromosomes (X & Y)
- Differences in \_\_\_\_\_
  - Can have too many or too few chromosomes
  - E.g., Down's Syndrome



The karyotype shows 22 pairs of autosomes arranged in rows, numbered 1 through 22. The sex chromosomes are labeled X and Y. The 18th pair (XX) is circled in the original image.

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- \_\_\_\_\_ structure
- Joined by pairs of 4 amino acids
  - Adenine
  - Thymine
  - Cytosine
  - Guanine
- Errors in DNA can cause problems
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_ disease

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\_\_\_\_\_

- Definitions:
  - A change in \_\_\_\_\_ within a population over many generations;
  - A \_\_\_\_\_ by which genetically influenced characteristics of a population may change.
- Changes may occur due to :
  - \_\_\_\_\_ or errors occurring during copying of original DNA sequence.
  - \_\_\_\_\_ selection.

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Evolution: \_\_\_\_\_ Selection

- Individuals with genetically influenced traits that are adaptive in a particular environment:
  - tend to \_\_\_\_\_ ; and
  - to \_\_\_\_\_ in greater numbers.
  - As a result, their traits become more \_\_\_\_\_ in the population.

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Natural Selection: Misconceptions

Chainsaw! Chainsaw! CHAINSAW!

Now that's what I'm talking about!

Adaptation doesn't involve trying.

Natural selection does not grant organisms what they "need".

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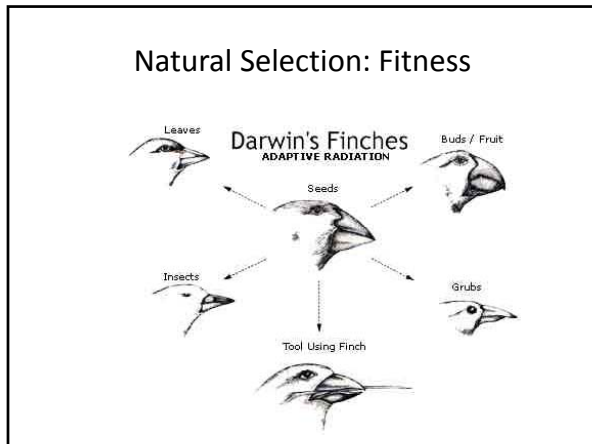
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### Natural Selection: \_\_\_\_\_

- Every human gene has \_\_\_\_\_ features
  - Many features “come along for the ride”
    - Associated or linked to adaptive traits
  - Examples
    - \_\_\_\_\_
    - \_\_\_\_\_
    - Any others??

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