## Welcome to Psychology 101









## **Turn Off That Phone!**

## Instructor Introduction

Name and emailOffice and office hoursA little background



## **Student Introduction**

 $\Re$ 2 out-of-class activities (1.1, 1.3), due:

∺with a copy of WVU student ID

Show of hands:

From: WV, region, west of the Mississippi

# First in family to attend WVU, to attend college



## Psychology at WVU

APA Undergraduate Program of Excellence

- △800+ pre-majors and majors
- △BA and BS degrees
- Psi Chi Regional Outstanding Chapter and Outstanding Advisor
- **#**APA Graduate Program of Excellence
  - Behavior Analysis
  - Clinical
  - Child Clinical
  - Life Span Development

West Virginia University

## Psychology is....

<b>∺</b> A	that studies		
	and the		
and	processes		
associated with	•		
<mark>∺</mark> The	that applies this		
science to	problems		
Symbolized with	a		

### **7 Organizing Themes**

Sychology as a field of stud	dy:
1	
2.Theoretically	
3.Evolves in	context
Focus on Behavior:	
△4. Determined by	causes
△5. Shaped by	
△6. Influenced jointly by	and

**%**7. People's experience of the world is highly

## PSYC 101 Course Structure

#14 chapters with learning objectives
In the Activity Guide; tells you exactly what you need to learn

- Electures will include material NOT covered in the text
  - This material is fair game for exams
     But....the material from the chapter is important, regardless of whether the material is discussed in class
- Hake-home message: Pay attention in class.
  Take notes. Read the chapter. Study.

## Assessment

- % Quizzes = \_\_\_\_ points total (\_\_\_\_points each)
- Homework/assignments = \_\_\_\_ points
- Extra resources
  - Tutoring
     Thomson/Wadsworth site

Points	<u>Grade</u>
	А
	В
	С
	D
or below	E (Fail)



## **Quiz Windows**

Eleven quiz grades, 14 opportunities
One at the end of each section; multiple choice, completed in the TLC (room xxxx LSB)

Quiz windows vary by section. YOUR windows:
 [insert window dates here]

## Not in High School Any More

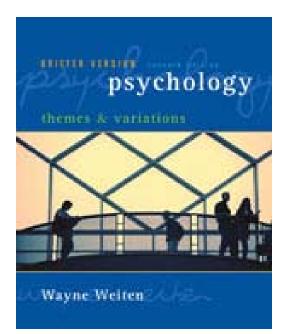
**H**In addition to out-of-class assignments...

- △Read ahead in text
- ⊡Go back over lecture
- △Be aware of due dates
- Post questions/answers on course website

#### ∺Be active

- △Ask questions in class
- Seek tutoring if needed
- △Take responsibility for your education

## **Required Materials**



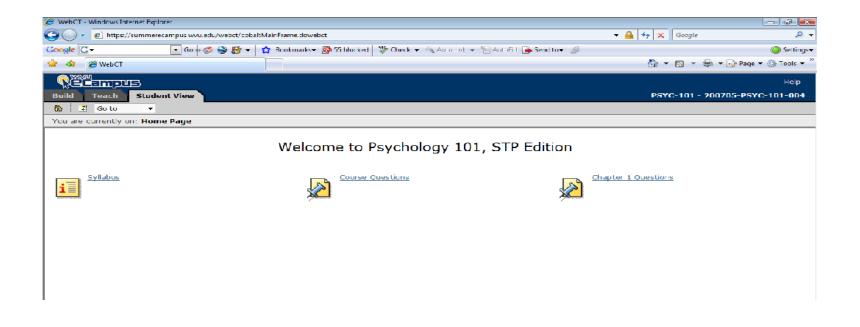
Weiten, W. (2007).
Psychology: Themes and Variations, Briefer
Version, 7<sup>th</sup> Edition; Thomson/Wadsworth
Publishing
AND

ACTIVITY GUIDE



## Our Web Site: http://ecampus.wvu.edu

## Click "Log In" Enter your MIX username & password



## Hints on how to study

- Set up a schedule (\_
- Study in a quiet location
- **#Reward studying**
- ₭Read carefully
  - └──Use active reading methods
  - Mark, highlight, question, integrate
- ∺Be a critical thinker

Objective 1.9



## Thinking Critically About Psychology

and

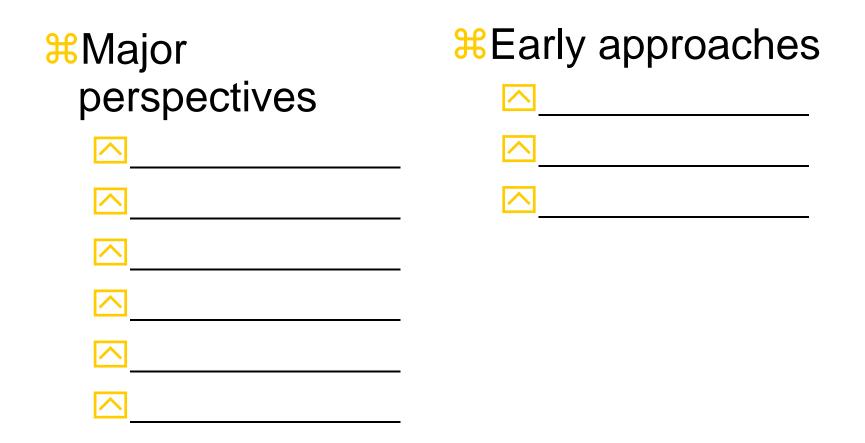
The ability and willingness to assess claims and make judgments on the basis of # Be willing to wonder
# Define your \_\_\_\_\_\_
# Examine the

**#**Analyze

and

rather than

## Psychology Today: A Thriving Science and Profession





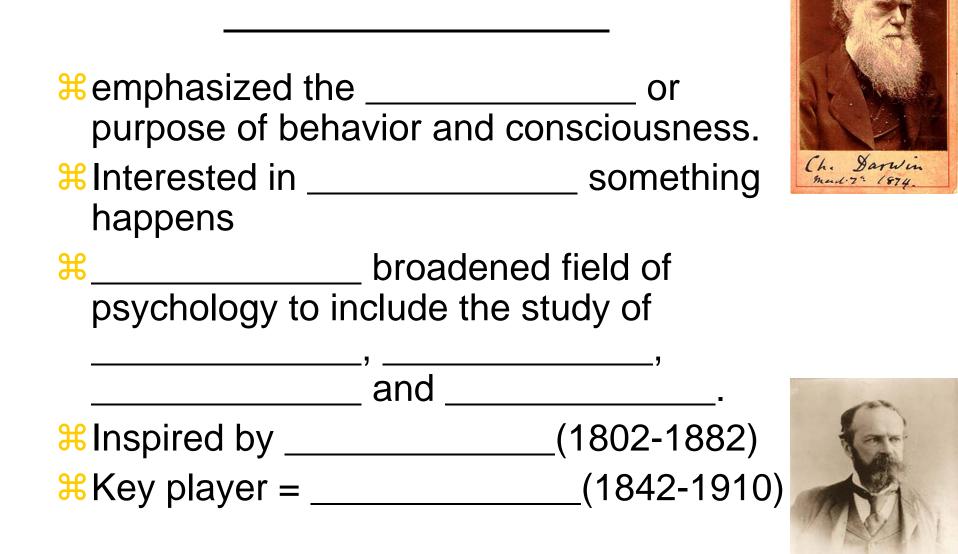
Early approach that emphasized the analysis of immediate experience into

Happens.

XTrained \_\_\_\_\_

✓Volunteers taught to observe, analyze and describe their own sensations, mental images, and emotional reactions.

% Key player = \_\_\_\_(1832-1920)
First to call himself a \_\_\_\_\_



## **#**A theory of \_\_\_\_\_ and a method of #Emphasizes motives and conflicts. **#**Currently more influential in than in

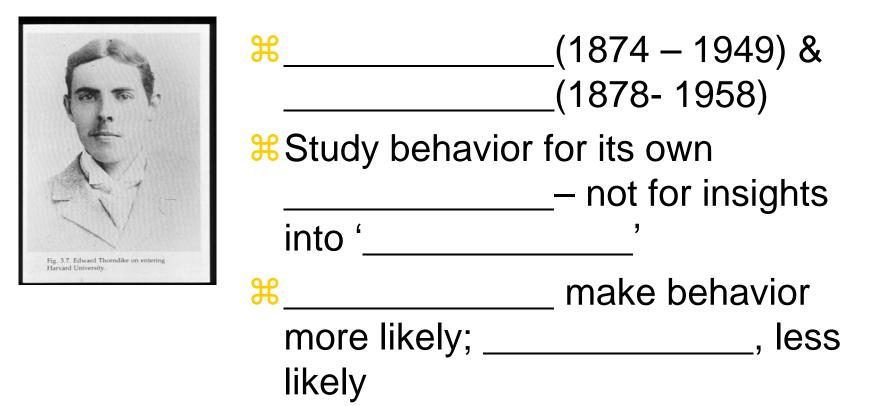




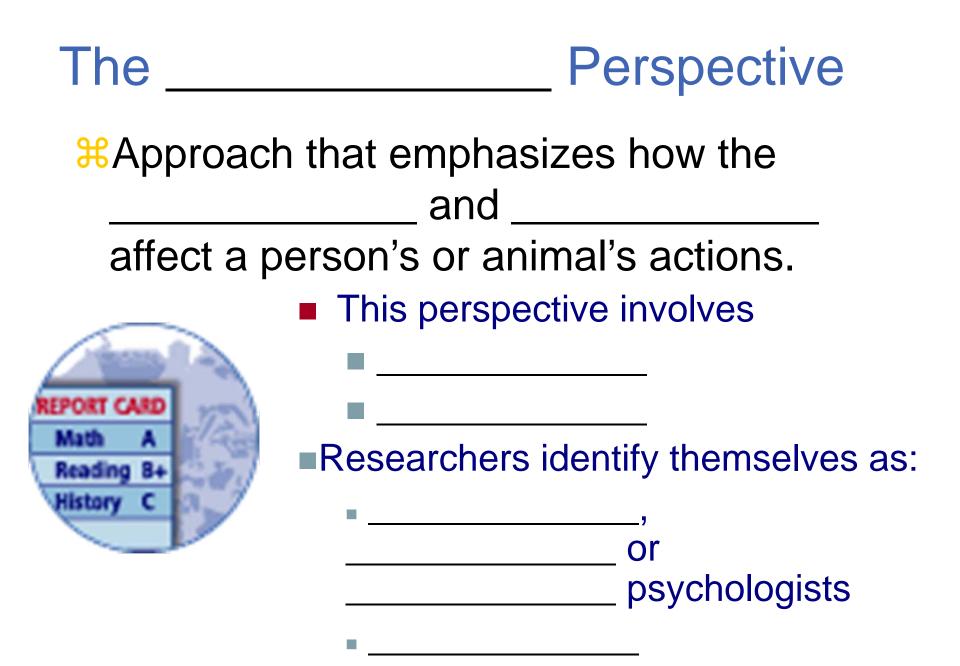
#### Table 1.1 Overview of Six Contemporary Theoretical Perspectives in Psychology

Perspective and Its Influential Period	Principal Contributors	Subject Matter	Basic Premise
Behavioral (1913–present)	John B. Watson Ivan Pavlov B. F. Skinner	Effects of environment on the overt behavior of humans and animals	Only observable events (stimulus-response relations) can be studied scientifically.
Psychoanalytic (1900–present)	Sigmund Freud Carl Jung Alfred Adler	Unconscious determinants of behavior	Unconscious motives and experiences in early childhood govern personality and mental disorders.
Humanistic (1950s–present)	Carl Rogers Abraham Maslow	Unique aspects of human experience	Humans are free, rational beings with the potential for personal growth, and they are fundamentally different from animals.
Cognitive (1950s–present)	Jean Piaget Noam Chomsky Herbert Simon	Thoughts; mental processes	Human behavior cannot be fully understood without examining how people acquire, store, and process information.
Biological (1950s–present)	James Olds Roger Sperry David Hubel Torsten Wiesel	Physiological bases of behavior in humans and animals	An organism's functioning can be explained in terms of the bodily structures and biochemical processes that underlie behavior.
Evolutionary (1980s–present)	David Buss Martin Daly Margo Wilson Leda Cosmides John Tooby	Evolutionary bases of behavior in humans and animals	Behavior patterns have evolved to solve adaptive problems; natural selection favors behaviors that enhance reproductive success.

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Psychology as the behaviorist views it is a purely objective experimental branch of natural science. Its theoretical goal is the prediction and control of behavior. Introspection forms no essential part of its methods, nor is the scientific value of its data dependent upon the readiness with which they lend themselves to interpretation in terms of consciousness. The behaviorist, in his efforts to get a unitary scheme of animal response, recognizes no dividing line between man and brute. The behavior of man, with all of its refinement and complexity, forms only a part of the behaviorist's total scheme of investigation." From Watson's *Psychology as the Behaviorist Views It* (1913)



### Psychology: Basis of Behavior

#### The

perspective behavior explained in terms of processes

#### **Solution James Olds** (1956)

 Electrical stimulation of the brain evokes emotional responses in animals

## **⊠Roger Sperry** (1981)

Left and right brain specialization

## The



Psychological approach that emphasizes \_\_\_\_\_\_ and changes associated with actions, feelings and thoughts.

**#**This perspective involves:

\_\_\_\_\_ chemistry



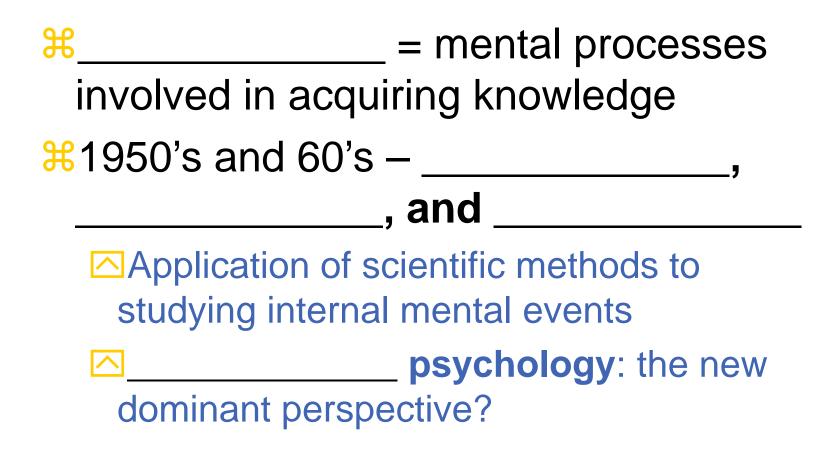
influences

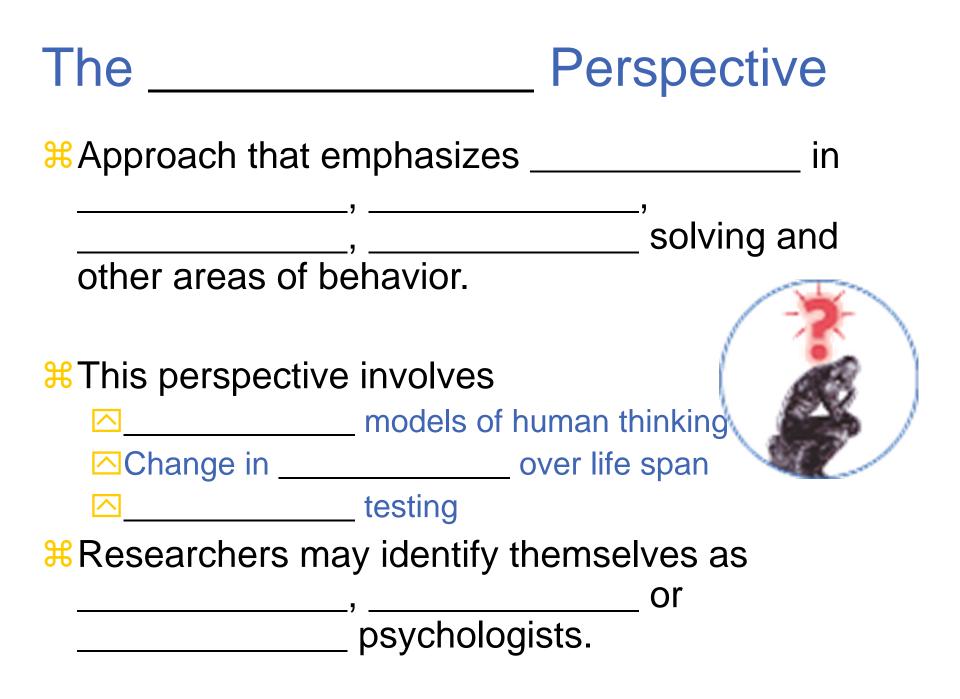
**Researchers** may identify themselves as:

psychologists

\_\_ psychologists

#### Putting the Psyche Back in Psychology: The Return of \_\_\_\_\_









Approach that emphasizes \_ influences on behavior

**#**This perspective includes:

psychology or the study of rules, roles groups and relationships.

psychology or the study of cultural norms, values and expectations.

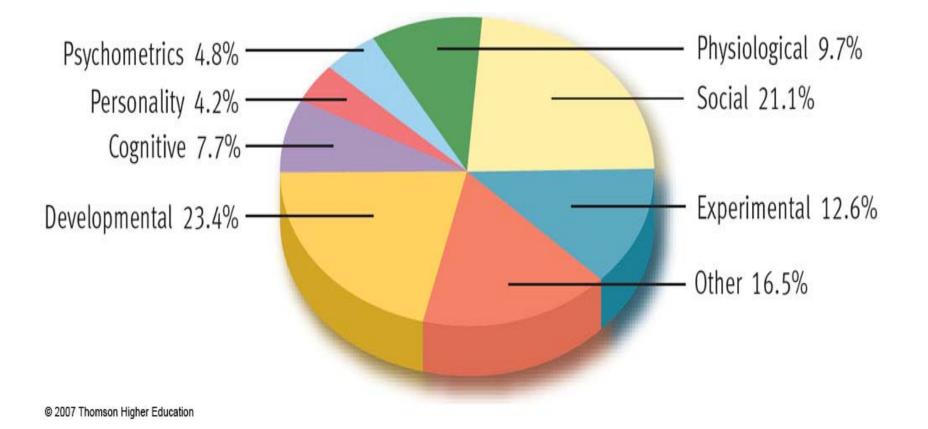
**Researchers** may identify themselves as:

✓ psychologists

psychologists

## Major perspectives & areas of interest

## Biological, Learning, Cognitive, Sociocultural



Area	Focus of research
Developmental psychology	Looks at human development across the life span. Developmental psychology once focused primarily on child development, but today devotes a great deal of research to adolescence, adulthood, and old age.
Social psychology	Focuses on interpersonal behavior and the role of social forces in governing behavior. Typical topics include attitude formation, attitude change, prejudice, conformity, attraction, aggression, intimate relationships, and behavior in groups.
Experimental psychology	Encompasses the traditional core of topics that psychology focused on heavily in its first half-century as a science: sensation, perception, learning, conditioning, motivation, and emotion. The name experimental psychology is somewhat misleading, as this is not the only area in which experiments are done. Psychologists working in all the areas listed here conduct experiments.
Physiological psychology	Examines the influence of genetic factors on behavior and the role of the brain, nervous system, endocrine system, and bodily chemicals in the regulation of behavior.
Cognitive psychology	Focuses on "higher" mental processes, such as memory, reasoning, information processing, language, problem solving, decision making, and creativity.
Personality	Is interested in describing and understanding individuals' consistency in behavior, which represents their personality. This area of interest is also concerned with the factors that shape personality and with personality assessment.
Psychometrics	Is concerned with the measurement of behavior and capacities, usually through the development of psycho- logical tests. Psychometrics is involved with the design of tests to assess personality, intelligence, and a wide range of abilities. It is also concerned with the development of new techniques for statistical analysis.

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<mark>೫ <u>241</u></mark>

<mark>೫ <u>251</u></mark>

<mark>₩ <u>202</u></mark>

<mark>₩ 426</mark>

<mark>₩ 423</mark>

<mark>∺ 363</mark>

#### Charges that both were \_\_\_\_\_; diverse opposition groups got together to form a loose alliance. A new school of thought emerged - \_\_\_\_\_

▲Led by \_\_\_\_\_(1908-1970) and \_\_\_\_\_(1902-1987)

Emphasis on the unique qualities of humans: \_\_\_\_\_\_ and

### Psychology: Individual & Cultural Differences

%\_\_\_\_\_ – viewing one's own group as \_\_\_\_\_ and as the standard for

judging

Historically: middle and upper class white males studying middle and upper class white males

#1980's – increased interest in how

influence behavior

Srowing global \_\_\_\_\_ & diversity

**Psychology:** 

**Human Adaptations** 

### Buss, Daly & Wilson, Cosmides & Tooby – 80's and 90's

Studied natural selection of mating preferences, jealousy, aggression, sexual behavior, language, decision making, personality, and development

Thought provoking perspective gaining in influence, but not without criticism

Psychology

**#Martin Seligman's epiphany** concerns revisited H **H**Uses theory and research to better understand the \_\_\_\_\_ \_\_\_, and fulfilling aspects of human existence experiences individual traits and communities



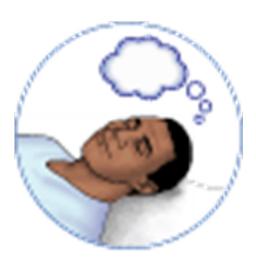
A psychological approach that emphasizes within the individual, such as \_\_\_\_\_, \_\_\_\_ or the movement of \_\_\_\_\_\_ energy.

**#**This perspective includes:

thoughts,

desires, conflicts.

Little \_\_\_\_\_\_ is being conducted in this area.



## Other areas of research...

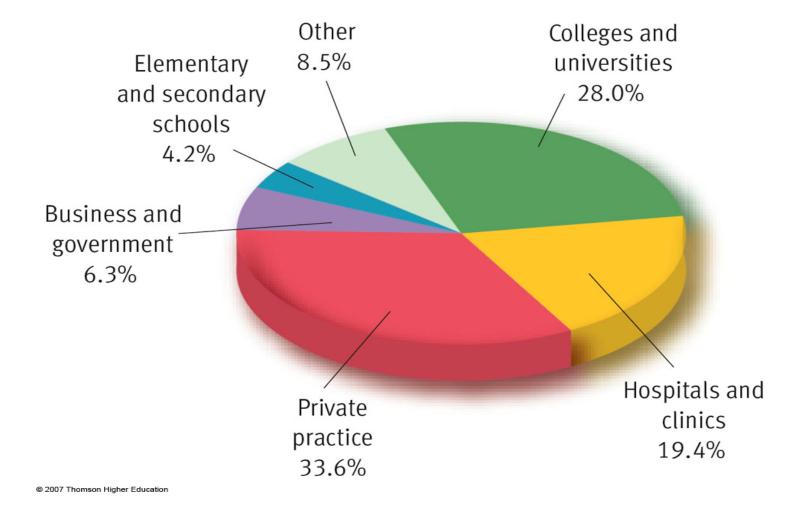
theorists have been associated with a variety of different psychological perspectives
 Interested in \_\_\_\_\_\_ that are stable across time

H

H

The development of \_\_\_\_\_\_tests to assess psychological variables (such as intelligence)

## Where do psychologists work?



West Virginia University

## Psychologists

## Research in areas of \_\_\_\_\_\_ or \_\_\_\_\_ psychology.

**#Examples include:** 

_psychologists
_psychologists
_psychologists
_psychologists
_psychologists

## Psychological \_\_\_\_\_

#\_\_\_\_\_: problems in everyday life.

Sector 2 States and students to enhance student performance.

I diagnose, treat, and study (severe) mental or emotional problems.

Here is the second s

## Clinical Psychologists are not:

H Anyone who does any type of H ☐ Individuals who receive training in H who diagnose and treat mental disorders.

## **Psychologists in Other Settings**

Many psychologists blend one or more of these professions, and may subscribe to more than one perspective!!

Sports
Consumer Issues
Opinion polls
Advertising
Military training
Organizational Problems
Animal behavior
Environmental Issues
Legal Issues

