

INTRODUCTION

The graduate program in History at West Virginia University has a long, distinguished history. With the arrival of Dr. James Morton Callahan on campus in September 1902, the efforts to develop the History curriculum accelerated. Callahan's training at The Johns Hopkins University under Herbert Baxter Adams, his accomplishments in diplomatic history, his eye for professional talent, and his administrative skill immediately benefited the department. The program began a period of growth which reached an important level when Festus P. Summers, who later became chairman of the department, was awarded its first Ph.D. in History in 1933.

Under Callahan, the department emphasized diplomatic history and West Virginia/Appalachian regional history. Callahan's many publications on international relations quickly established the reputation of the department in this area. Charles H. Ambler, recruited by Callahan and later chairman of the department, launched an aggressive campaign to strengthen the library, particularly in West Virginia materials. Today, the West Virginia and Regional History Collection is one of the strongest of its kind, housing primary source materials for political, economic, social, cultural, and technological history of the state and region.

West Virginia/Appalachian regional history is still a major strength of the department. Additions gradually followed, until the department offered graduate work in several fields of United States, European, African, East Asian, and Latin America history, and of science and technology.

ADMISSION REQUIREMENTS

Master of Arts. Applicants should have the equivalent of a bachelor's degree in history (a minimum of a 3.0 GPA in history courses is expected). Application materials should include a statement of purpose, transcripts, three letters of recommendation, scores on the Graduate Record Examination General Aptitude Test (a minimum combined score of 1000 is expected), a writing sample. International applicants whose first language is not English are expected to present TOEFL scores in excess of the university minimum of 550. Qualified students who do not have a major in history may be admitted to the program by making up deficiencies in their course work for undergraduate credit.

Doctoral of Philosophy. Applicants should have the equivalent of a MA in History, with a minimum GPA of 3.0 in graduate work. They should submit a statement of purpose, transcripts, three letters of recommendation, scores on the Graduate Record Examination General Aptitude Test (a minimum of 1000 is expected on the verbal and quantitative sections, and 4.0 in the writing component), and a writing sample. International students whose first language is not English are expected to present TOEFL scores in excess of the university minimum of 550.

PLACEMENT

Although an advanced degree does not automatically secure a position in teaching and/or research, graduates of the department have fared very well in a variety of different positions. Recent graduates are teaching at universities and 2 and 4 year colleges in several states and abroad, serving as bibliographers and historians for public and private institutions, and working in libraries, archives, and museums, and as administrative and development officers. Students who are attentive to a variety of career options and who are prepared to use their knowledge and training to pursue these options often find early success in the job market.

PROGRESS TOWARD THE DEGREE

Full-time students are those enrolled for at least nine hours per semester. They are expected to complete all of the requirements of the MA degree by the end of the fourth semester of study. University requirements state that all requirements for a master's degree must be completed within eight years of the student's enrollment.

Students entering the Ph.D. program are expected to take their comprehensive examinations soon after their fourth semester of residency. Upon successful completion of the comprehensive examinations, a student becomes a doctoral candidate. Research and writing of the dissertation normally takes two years after admission to candidacy. University requirements state that doctoral candidates are allowed no more than five years to complete the degree after their admission to candidacy.

For details on residency requirements, transfer credits, petitions, etc, contact the Director of Graduate Studies.

PROGRAMS & DEGREE REQUIREMENTS

The graduate programs are designed to prepare students to be professional historians through mastery of subject matter; familiarity with trends in historiography; development of skills of analysis, organization, and criticism; experience in research techniques and bibliographic work; and the preparation of seminar papers, theses, and dissertations. Students can select concentrations leading to preparation for careers in teaching and scholarship and as specialists for various branches of government, business, and service.

In addition to individual degree requirements, requirements common to all of the programs are:

1. All students must file a plan of study with the Director of Graduate Studies by their third semester in residence.
2. A full-time student must maintain continued enrollment for one credit hour in History 799, Graduate Colloquium; part-time students must attend the colloquium for at least two semesters. Credit for this course will not count towards the degree.
3. Students must remove all "incompletes" in courses by the end of the following semester.
4. At least 60 percent of course credits counted toward meeting the degree requirements

must be at the 600 level or above. No courses below the 400 level can be counted for an advanced degree.

5. A student who wishes to change the major field of study and select a new thesis/dissertation advisor must have such a change approved by the Graduate Studies Committee.

MASTER OF ARTS

Student's can take courses in any of the following core areas:

Europe	East Asia
History of Science & Technology	Latin America
United States	Africa
West Virginia/Appalachian Regional History	

Program Requirements:

1. Completion of a minimum of 30 credit hours of course work with at least a GPA of 3.00. This shall include a well-defined core area (selected from the above list or approved by the Graduate Studies Committee) of at least 12 hours. Courses taken to acquire a language or research skills will not be accepted as part of the 30 hours.
2. 3 Hours of Historiography (History 791).
3. Completion of at least on readings/seminar sequence in the department, the research paper which shall become a part of the student's departmental file.
4. Two options are available for fulfilling the language requirement. Students may fulfill the requirement by passing a graduate reading examination administered by the Department of Foreign Languages in Latin, Spanish, French, German, Italian, and Russian. In the case of other languages, the Department will arrange for a separate examination. In the second option, students must fulfill the language requirement by having successfully completed a second-year level of foreign language, with a grade of B or above, at an accredited college or university (or its international equivalent) within the last five years.
5. Submission and acceptance of a thesis proposal at the beginning of the semester when the student intends to graduate.
6. The completion of a master's thesis. A maximum of 6 hours of credit for History 697, Research, can be offered toward the 30 hour MA requirement.
7. Passage of an oral defense on the thesis. There must be at least three faculty on the thesis committee.

Successful completion of these requirements shall be determined by the Departmental Graduate Studies Committee. Students completing the MA who desire to continue

graduate studies at WVU **must** apply for admission to the Ph.D. program. The Graduate Studies Committee shall then determine whether the student is qualified for admission.

Thesis Requirements:

A master's thesis should represent research and writing skills beyond those displayed in a seminar paper. It must demonstrate the ability to define an historical problem or issue, a critical familiarity with the literature on the topic, and facility with use of primary source materials and appropriate research methods to write successfully an extensive analysis or narrative on the topic.

All students will form a thesis committee, composed of a director and at least two other members. Students are required to submit an abstract of their thesis to the director. After completion, students are required to defend the thesis.

The length of the thesis is determined by the nature of the project, the goals of the student, and the types of material available. While there are no hard rules, theses normally average 75 to 125 pages in length.

For a complete description of University requirements, consult the *WVU Graduate Catalog*. The actual mechanics of preparing texts are discussed in "Regulations Governing the Preparation of Dissertations and Theses."

Master of Arts in Public History

The M.A. in Public History is most appropriate for students with a B.A. in History. Students in the Public History program will take most of their courses in the History Department, but may also include CRM courses in other university units.

The Public History Program consists of 30 hours of coursework and a 6-hour internship or thesis, for a total of 36 Credit Hours. Half of the courses will be selected from other history offerings. Students must take one readings-seminar sequence. Relevant coursework outside the Department will be considered. Public History students are not required to meet the foreign language-research skill requirement.

DOCTOR OF PHILOSOPHY

Program Requirements:

1. Completion of the Department's three credit hour historiography course, if not already done at the MA level.
2. Completion of two readings/seminar sequences beyond those offered for the MA.
3. Preparation of four fields, at least three of which must be in history; the other may be in a related external field approved by the department. Each internal field is designed by the student in conjunction with examining committee members, with seminar work highly recommended for each field. Fields in the past have included, but are not necessarily limited to, the core areas listed for the MA. In selecting four fields of examination, students must have at least one field in a geographic area outside that of their major field of concentration.
4. Two options are available for fulfilling the language requirement. Students may fulfill

the requirement by passing a graduate reading examination administered by the Department of Foreign Languages in Latin, Spanish, French, German, Italian and Russian. In the case of other languages, the Department will arrange for a separate examination. In the second option, students may fulfill the language requirement with a grade requirement of a B or above at an accredited college or university (or its international equivalent) within the last five years.

5. Passage of a preliminary oral qualifying examination at the end of the first year of full-time study or the completion of twelve hours of course work.
6. Passage of the comprehensive written and oral examination in the four fields of study and admission to doctoral candidacy.
7. Submission and acceptance of a dissertation proposal within one semester after passing the comprehensive examination.
8. Submission and acceptance of a dissertation with a successful defense of the dissertation in a final oral examination.

Areas for Ph.D. Dissertations

Currently the Department is supervising dissertations in the areas of U.S. History, European history, West Virginia/Appalachian regional history, and modern African history.

Specialization in Appalachian History & Culture

The Department of History offers a program of study for graduate students to pursue a specialization in this area of concentration. West Virginia University is uniquely qualified in this field of study. The University Libraries have collected Appalachian materials for decades, and the West Virginia and Regional History Collection is recognized as one of the finest repositories of its kind. No formal training in Appalachian studies is required of prospective students, but they must satisfy all requirements for the Ph. D. in American history and pursue an approved sequence of courses, seminars, and directed research. Most students will take History 473, Appalachian Regional History (when appropriate); History 773, Readings in Appalachian Regional History; History 774, Seminar in Appalachian Regional History, and other courses selected in consultation with the faculty advisor. Candidates are encouraged to take one of the four examination fields in a second discipline closely related to history, such as geography or sociology. Acceptance into this program is selective.

Specialization in African History

The Department of History offers a specialized program of doctoral work in modern African History. Two members of the department specialize in African history and offer readings and seminars in the field, plus directed independent research. In addition, adjunct faculty in geography, political science, and agriculture offers courses on African development, economic, and population issues. The library has an extensive

collection of primary and secondary materials relating to Africa, with particular strength in East Africa.

Dissertation Requirements:

The Ph.D. dissertation must represent the results of the candidate's individual investigation and must embody a definite contribution to knowledge. The dissertation is an original piece of research, set within a definable historiographical tradition, which demonstrates the candidate's mastery over primary source materials and the ability to use these materials in the advancement of knowledge. The suggested length of a dissertation is 250-350 pages.

Students form a dissertation committee, composed of a director and four members, one of whom must be outside the department. After completion, candidates must defend the dissertation in a final oral examination.

For a complete description of University requirements, consult the *WVU Graduate Catalog*. The actual mechanics of preparing texts are discussed in "Regulations Governing the Preparation of Dissertations and Theses."

SOURCE MATERIALS & RESEARCH OPPORTUNITIES

Primary sources are available from the West Virginia and Regional History Collection. It represents the most important corpus of primary source materials for historical research at the university. The holdings consist of approximately 3,200 collections of archives including manuscripts, imprints, broadsides, photographs, and sound recordings. Materials on the Civil War, political developments, education, religion, literature, law, labor, and coal mining can serve as the basis for advanced research on the state and the region.

The West Virginia University libraries contain more than a million volumes, 4.5 million archival documents and almost three million microfilms. Particularly strong collections for historical research include Africa, the United States, British Isles, and France, while a concerted effort is underway to improve holdings related to the history of Central and Eastern Europe.

Financial Support

The Department is able to support a significant number of graduate students through the following competitive assistantships, fellowships and awards.

Graduate Teaching Assistantships

2005-2006 stipends begin at \$8,264.00 plus a tuition waiver, but often carry supplements that add between \$2,000 and \$4,000 to the basic stipend.

Robert and Wynona Wilkins Awards

Awards of \$500 to \$1,000 are given to one outstanding graduate student in History at the MA level, one outstanding graduate student in History at the Ph.D. level, and one outstanding Graduate Instructor in History.

Ruth Regina Hale Canaga Awards

Awarded to two outstanding women graduate students in American history (\$3,000 each). Awards are usually given to entering MA graduate students for one year, plus a nomination for a tuition waiver usually for two years.

Rebecca D. and Henry E. Thornburg Doctoral Fellowship

The fellowship (\$1,000) is awarded to a doctoral candidate who has completed their comprehensive examinations and are researching or writing the doctoral dissertation.

Anna Traubert Graduate Fellowship

The fellowship (\$1,500) is awarded to an entering graduate student with great promise, plus a nomination for a tuition waiver.

Dennis H. O'Brien Graduate Student Award

Awarded to two outstanding graduate students focusing on European history (\$1,750 each).

William D. Barnes Award

This is awarded to an outstanding graduate student in West Virginia or Regional History (\$1,000).

Doctoral Student Research Program

This program is funded by the Office of Academic Affairs and Research and provides up to \$700 for dissertation research.

Doctoral Student Travel Program

This program is funded by the Office of Academic Affairs and Research and provides up to \$800 for travel to professional meetings to present papers. Successful applicants may also seek supplementary funding from the Department and the College.

Tuitions Waivers

The Department receives an allocation of tuition waivers to be distributed each semester on the basis of merit and faculty recommendations.

Other Significant Support Includes:

National Society of the Colonial Dames American History Award

This is awarded to an outstanding graduate student concentrating on American history of any period (\$3,000). This award is given every three years.

Arlen G. and Louise Stone Swiger Doctoral Fellowship Program

\$20,000 annual stipend plus tuition waiver. Application deadline of February 1. Direct inquiries to the Director of Graduate Studies in History or to the Office of Academic Affairs and Research.

W.E.B. DuBois Black Graduate and Professional Student Fellowship Program

\$15,000 annual stipend plus tuition waiver. Application deadline of February 15. Direct inquiries to the Director of Graduate Studies in History or to the Office of Academic Affairs and Research.

Academic Advising Center Assistantships

Students receive tuition waivers. Direct inquiries to the University Advising Center, P.O. Box 6212. Phone (304)293-5805.

Housing & Residence Life Resident Assistantships

Students receive a stipend of \$200 per month plus room and board, and tuition waivers. Direct inquiries to Housing & Residences Life, G106 Bennett Tower, P.O. Box 6430. Phone (304)293-4686.

FACULTY

Robert E. Blobaum, Chair

Steven M. Zdatny, Graduate Director

William S. Arnett, Undergraduate Director

Elizabeth Fones-Wolf, Curriculum Coordinator

Graduate History Courses

- 400 *Greece and Rome*. 3 hr. Covers the Minoan and Mycenaean civilizations, Archaic and Classical Greece, Alexander the Great and the Hellenistic Age, the Roman Republic, and Etruscan and Carthaginian states, and the rise of the Roman Empire.
- 401 *Social and Economic History of the Middle Ages, 300-1000*. 3 hr. (HIST 103 is recommended as preparation). Topics include the social-economic crisis of the late Roman and German institutions, the Merovingian and Carolingian economics, Pierenne Thesis, and transition to feudal society.
- 404 *Ancient and Medieval Science*. 3 hr. Investigations of the natural world in classical antiquity and medieval Europe.
- 405 *The Renaissance*. 3 hr. The underlying political, economic, and social structure of 14th – and 15th – century Italy with concentration on significant intellectual and cultural trends, including humanism and art, gender roles, state formation, and exploration.
- 406 *The Reformation*. 3 hr. Religious change in 16th –century Europe focusing on distinguishing theological characteristics of major reformers, the response of the people to these religious changes, and the impact on European politics and society.
- 407 *The Rise of Modern Science*. 3 hr. The emergence of the scientific world view from the Renaissance through the Enlightenment.

- 408 *Science in Modern Europe*. 3 hr. Crystallization and generalization of scientific world view in Europe after the Scientific Revolution. Emphasizes the mutual interaction of science, society, and culture.
- 409 *Brazil: Colony to World Power*. 3 hr. Examines the transition of Brazil from a colony to a world power, with special emphasis on recent economic developments, regional diversity, political patterns, foreign affairs, and race relations.
- 410 *Modern Spain*. 3 hr. Survey of the Muslim, Hapsburg, and Bourbon periods followed by an examination of modern political and social forces, the Civil War, and the rule of Franco.
- 411 *Industrial Revolution, 1600-1900*. 3 hr. Focuses on technical, economic, and social changes surrounding the Industrial Revolution in England and the United States. Examines also the expanding effects of the process of industrialization in Continental Europe.
- 412 *Introduction to Public History*. 3 hr. Introduction to a wide range of career possibilities for historians in areas such as archives, historical societies, editing projects, museums, business, libraries, and historic preservation. Lectures, guest speakers, field trips, individual projects.
- 413 *France: Renaissance to Napoleon*. 3 hr. French history from the end of the Hundred Years War to Napoleon's defeat at Waterloo. Focus on the construction of the modern French state, the Enlightenment, the French Revolution, and Napoleon.
- 414 *France since 1815*. 3 hr. French history from the restoration of the Bourbon monarchy to the present. Will emphasize the development of a modern industrial society, the revolutions of the nineteenth century, the impact of the World Wars, and France's role in the new Europe.
- 415 *History of England, 1485-1815*. 3 Hr. Social, cultural, political, and economic history of England under the Tudor, Stuart, and early Hanoverian dynasties. Henry VIII, Elizabeth I, Cromwell, Restoration, Glorious Revolution, English empire, Napoleonic wars.
- 416 *The French Wars of Religion*. 3 Hr. Detailed analysis of the tangled roots of this conflict (1562-1629), the salient events of the period, and their long-term impact. Popular culture, military developments, theology, and court politics.
- 417 *World War II in Europe*. 3 hr. PR: 6 hrs. History or Consent. Impact of World War II on the political culture and moral fabric of European societies; emphasis

- on themes of invasion, occupation, collaboration, resistance, survival, and retribution. (Alternate Years)
- 418 *Eastern Europe since 1945.* 3 hr. The social, economic, intellectual, cultural and political history of Eastern Europe since the second World War. Special emphasis on the causes of the East European revolutions of 1989 and the problems of post-communism transition. (Offered every third semester)
- 419 *Revolutionary Russia, 1900-1939.* 3 hr. Crisis of late Imperial Russia, Silver Age, World War, 1917 revolutions; Civil War, renewed empire, crisis of 1921; NEP, policy, debates, succession; Stalinism to 1939; World War II, post war Stalinism; initial repudiation of Stalin.
- 420 *The U.S.S.R. and After: 1953 to Present..* 3 hr. Crisis of the late Stalinism; Krushchev, destalinization, reforms; Brezhnev, stabilization, militarization, corruption, stagnation; Gorbachev, perestrokia, glasnost', disintegration; Yeltsin, shock therapy, criminalization, decline.
- 421 *Hitler and the Third Reich.* 3 hr. PR: Junior, senior, or graduate standing. Myths and realities of Hitler's public and personal life; emphasis on rise to power, party, ideology, and propaganda techniques; position and policies as fueher.
- 422 *Twentieth-Century Germany from Weimar to Bonn..* 3 hr. The Weimar Republic, the Third Reich, and the two German states created after World War II.
- 424 *15th & 16th Century England.* II. 3 hr. England from Richard II to Elizabeth I, covering developments in politics, religion and society, ranging from the War of the Roses to the plague to Protestantism and Shakespeare. (Alternate Years)
- 425 *History of Modern China.* 3 hr. Introduction to modern China (since 1839) with attention to China's Confucian heritage; examines in detail the Chinese effort to modernize in the face of Western diplomatic and economic pressure; specific attention to China's Nationalist and Communist revolutionary traditions.
- 426 *History of Modern Japan.* 3 hr Modern Japan (since 1868) with attention to the development of Japanese institutions and ideas in earlier periods, especially the Tokugawa Era (1600-1868); examines the rapid pace of economic change in the 19th & 20th centuries along with the important social, political and diplomatic implications of this change.
- 427 *East Africa to 1895.* 3 hr. East Africa from earliest times to beginning of European control. Population movement and interaction, development of varying types of polity, revolutionary changes, and the European scramble for East Africa form the major focus.

- 428 *East Africa since 1895*. 3 hr. History of colonial rule and movement to independence in East Africa. Political, economic, and social changes will be examined with particular emphasis on the rise and triumph of African nationalism.
- 429 *History of Africa: Pre-colonial*. 3 hr. History of Africa from earliest times to the middle of the nineteenth century. Particular emphasis on population and interaction, state formation, and the development of trade in sub-Saharan Africa as well as the impact of such external influences as Christianity and Islam.
- 430 *History of Africa European Dominance to Independence*. 3 hr. History of Africa from the middle of the nineteenth century to the 1960s. Political and economic trends will form major focus.
- 431 *17th-century Britain, 1603-1715*. 3 hr. The more significant political, social, economic, religious, and intellectual developments of Britain during a century of revolution and of the men and women who interacted with those movements.
- 432 *18th-century Britain, 1715-1832*. 3 hr. The Age of Aristocracy, the political, social, religious, economic, and impact of the Industrial, Agricultural, American, and French revolutions.
- 433 *West Africa to 1885. I*. 3 hr. West Africa from the earliest times to the imposition of colonial rule. Examines social, economic, political developments and interactions, and European scramble for West Africa. (Alternate Years)
- 434 *West Africa from 1885. II*. 3 hr. Examines the abolition of the transatlantic slave trade, imposition of colonial rule, colonial economic, social and administrative systems, the rise and triumph of African nationalism, West Africa since independence.
- 441 *17th-century Colonial America. I*. 3 hr. The establishment of England's American colonies and their development during a century of political, social, religious, and economic change and the interaction between events in Old and New Worlds.
- 442 *18th-century America. II*. 3 hr. The social, political, and economic maturation of England's American colonies, the move toward independence, and the establishment of government at state and federal levels. (Alternate Years)
- 445 *History of American Women*. 3 hr. Examination of the history of American women from 1607 to the present, with emphasis on working conditions, women's rights, development of feminism, women's role in wartime, and women in the family.

- 446 *History of European Women to 1700*. 3 hr. History of European women to 1700, emphasizing philosophic, economic, and societal sources of women's oppression, women's self-perceptions and their roles in work, religion, and the family and the development of feminism.
- 448 *Sexuality in American Culture*. 3 Hr. Explores changes in sexuality in the United States from the Seventeenth Century to the present, examining social and cultural struggles and debates over the meaning of sexuality and sexual orientation in America.
- 449 *Women's Movements Since 1960*. 3 hr. Comparison of U.S. "Second wave" and "Third Wave" feminisms; validity of the concepts of "waves" of feminism; and impact of race, class, sexual orientation on perspectives on women's status.
- 451 *African-American History to 1900*. 3 hr. Slave trade and evolution of slavery in the New World, the attack upon slavery and its destruction, the South and the blacks during Reconstruction, and the age of reaction and racism, 1875-1900.
- 452 *African-American History since 1900*. 3 hr. Reconstruction, the age of reaction and racism, black migration, black nationalism, blacks in the world wars, and desegregation.
- 453 *Civil War and Reconstruction*. 3 hr. Causes as well as the constitutional and diplomatic aspects of the Civil War; the role of the American black in slavery, in war, and in freedom; and the economic and political aspects of Congressional Reconstruction.
- 456 *Gilded Age in US History*. 3 hr. Examines responses of the American people and institutions to opportunities and problems of the late nineteenth century. Emphasis on rise of big business; labor organization; immigration; regular, reform, and radical politics; disappearance of the frontier; farm crisis; and origins of imperialism.
- 457 *US From McKinley to the New Deal, 1896 to 1933*. 3 hr. American national history from William McKinley to Franklin D. Roosevelt. Particular attention is given to the great changes in American life after 1896; national, political, economic, social and cultural development; the Progressive Era in American politics; and alterations in American foreign relations resulting from the Spanish-American War and World War I.
- 459 *US History New Deal-Great Society*. 3 hr. Covers New Deal, World War II, Cold War, with emphasis on American social, political, technological, and cultural developments; United States domestic problems and foreign relations from 1945 to 1968.

- 460 *World War II in America*. 3 hr. Examines the American experience in World War II; with an emphasis on the economic, social, and political impact of war on American society.
- 463 *American Diplomacy to 1941*. 3 hr. PR: None: HIST 152 and 153 recommended. American foreign policy and diplomacy from the adoption of the Constitution to America's entry into World War II.
- 464 *American Diplomacy since 1941*. 3 hr. PR: None: HIST 152 and 153 recommended. America's foreign policy and growing involvement in international relations including the U.S. role in World War II, Korean War, and Vietnam.
- 465 *The Vietnam War. II*. 3 hr. United States participation in the 1946-1975 fighting in Indochina. United States involvement in the political and military conflict, and the impact of the war on the United States. (Alternate Years).
- 466 *American Economic History to 1865*. 3 hr. Origins and development of American business, agricultural, and labor institutions; problems, and policies, from 1600 to 1865; influence of economic factors upon American history during this period.
- 467 *American Economic History since 1865*. 3 hr. Scope similar to that stated for HIST 466.
- 468 *The Old South*. 3 hr. (For advanced undergraduate and graduate students.) History of the South exploring peculiar differences that led to an attempt to establish a separate nation. The geographical limitation permits a detailed study of economic and social forces within the context of the larger national history.
- 469 *The New South*. 3 hr. Integration of the South into the nation after the Civil War. Emphasis on southern attitudes toward industrialization, commercial agriculture, organized labor, and the African-Americans. Special attention to the southern literary renaissance and conservative and progressive politics of the southern people.
- 473 *Appalachian Regional History*. 3 hr. Historical survey of Central Appalachia's three phases of development; traditional society of the nineteenth century, the transformation of a mountain society by industrialization at the turn of the twentieth century, and contemporary Appalachia.
- 474 *The City in American History*. 3 hr. A survey of urban history in the United States, including the Colonial period, with emphasis on the nineteenth and twentieth centuries, focusing on physical development of cities (planning, transportation, architecture, suburbanization) and social society.

- 477 *Working Class America*. 3 hr. This course is designed to introduce students to issues surrounding the American working class. It will explore changes in the modes of production, the impact of labor migrations, the emergence of working-class organizations, and the political and social ideologies of working class. Particular attention will be given to the impact of racial, ethnic, and gender-based conflict on the emergence of working-class movements. Students will be encouraged to interpret historical material in the context of current workplace relations.
- 480 *History of the Alps*. 3 hr. Examines the peoples, lands, culture, and politics of the Alpine arc (France, Switzerland, Italy, Austria, Germany, and Slovenia) in comparative perspective. Mountain democracy, commerce, banditry, transportation, tourism, mining.
- 481 *The Mediterranean: 1200-1800*. 3 Hr. Interactions between societies surrounding the Mediterranean (Christians, Muslims, and Jews from Europe, the Ottoman Empire, Egypt, the Maghrib) from the late Abbasids to Napoleon. Trade, warfare, family, life, religion.
- 489 *Intro to Historic Preservation*. 3 hr. Introduction to historic preservation issues, including law, economics, not-for-profit organizations, site interpretation, architectural history, industrial archeology, federal programs, downtown revitalization, and landmarks commissions.
- 490 *Teaching Practicum*. 1-3 hr. PR: Consent. Teaching practice as a tutor or assistant.
- 491 *Professional Field Experience*. 1-18 hr. PR: Consent (May be repeated up to a maximum of 18 hours.) Prearranged experiential learning program, to be planned, supervised, and evaluated for credit by faculty and field supervisors. Involves temporary placement with public or private enterprise for professional competence development.
- 492 *Directed Study*. I, II, S. 1-3 hr. . Directed study, reading, and/or research.
- 493 *Special Topics*. 1-6 hr. PR: Consent. Investigation of topics not covered in regularly scheduled courses.
- 494 *Intro to Historical Research*. 3 hr. (Required for undergraduate History majors; non-majors by consent.) Introduction to research techniques useful for history. Instruction in locating sources, taking notes, and writing research papers.
- 495 *Independent Study*. I, II, S. 1-6 hr. Faculty supervised study of topics of mutual concern to students and faculty.
- 496 *Senior Thesis*. 1-3 hr. PR: Consent

- 498 *Honors*. 1-3 hr. PR: Students in Honors Program and consent by the Honors director. Independent reading, study, or research.
- 610 *Historic Site Interpretation and Preservation*. 3 hr. PR: HIST 212. Introduction to historic site interpretation and preservation, including establishing criteria, site inventory, and recording techniques using the “case study” method. Lectures, films, discussions, and field projects will introduce students to the rapidly growing area, including environmental impact work.
- 611 *Archival Management*. 3 hr. PR: HIST 212. Principle and practices of archival work within a laboratory context. Includes lectures and selected readings illustrated by holdings and policies of West Virginia and Regional History Collection of the WVU Library.
- 612 *Practicum in Historical Editing*. 3 hr. PR: HIST 212. Principles and practices of historical editing in a laboratory context. Includes lectures and readings with illustrations from ongoing editing projects.
- 613 *Local History Research Methods*. 3 hr. Emphasis on research methods applicable to any locality; includes legal records, oral records, secondary sources, photographs, maps and government documents.
- 614 *Internship in Public History*. 6 hr. PR: HIST 212 and two intermediate public history courses. A professional internship at an agency involved in a relevant area of public history. Supervision will be exercised by both the Department of History and the host agency. Research report of finished professional project required
- 691 *Advanced Topics*. Variable 1-6 hr. PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.
- 693 *Special Topics*. 1-6 Hr. A study of contemporary topics selected from recent developments in the field.
- 697 *Research I, II, S.* Variable 1-15 hr. PR: Consent. Research activities leading to a thesis, problem report, research paper, or equivalent scholarly project or dissertation. Grading may be S/U
- 701 *Readings in Medieval History*. 3 hr. Examination of the literature, biography, sources, and research methods on selected problems in medieval history, using discussion and written reports on assigned readings. May be repeated for a maximum of 6 hours.
- 702 *Seminar in Medieval History*. 3 hr. PR: HIST 301; reading knowledge of Latin and modern European language strongly recommended. Directed examination of bibliographic sources and historiographical issues on selected aspects of the

- Middle Ages, leading to preparation of a research paper based on primary sources.
- 705 *Readings in Early Modern History*. 3 hr. Directed readings on selected major historiographic themes in European history relating to the period from the Renaissance to the French Revolution.
- 706 *Seminar in Early Modern History..II*, 3 hr. Research and writing of an article-length paper based on extensive and/or in-depth analysis of early modern primary sources. Class presentations and discussions of colleagues' work.
- 708 *Readings in Central European History*. 3 hr. All students will read and discuss selected works illustrating outstanding scholarship or interpretative problems related to modern Central European history. Opportunity will also be provided for each student to pursue an independent reading project tailored to the student's special interests. May be repeated once.
- 709 *Seminar in Central European History*. 3 hr. An intensive survey of the bibliographical aids and printed source materials available in the field. A research paper and a bibliographical essay will be presented by each student. Reading knowledge of German and French strongly recommended. May be repeated once.
- 714 *Readings in Eastern European History*. 3 hr. Intensive readings on specific topics in Russian, Soviet, or East European history. Students should normally have had History 217 and 218 or their equivalents. Primarily designed for graduate students and selected undergraduates.
- 715 *Seminar in Eastern European History*. 3 hr. PR: HIST 217, 218 or equivalent. Research seminar on selected topics in Russian, Soviet, or Eastern European history. One major paper and extensive reading based on available source materials is required. May be repeated once.
- 717 *Readings in Western European History*. 3 hr. This course, primarily for graduate students and selected undergraduates, is designed for an intensive reading program on special problems in western European history. May be repeated once.
- 718 *Seminar in Western European History*. 3 hr. A research seminar in selected topics in western European history. One major paper and extensive reading based on available source material is required. May be repeated once.
- 721 *Readings in Asian History*. 3 hr. Intensive readings in the history of East Asia (especially China and Japan) since the nineteenth century; students should normally have had HIST 425 and 426, or their equivalents; reviews, as well as bibliographical and historiographical essays, required. May be repeated once.
- 722 *Seminar in Asian History..* 3 hr. Advanced readings and research in East Asian history; specific emphasis on research tools and techniques; research paper based

- on English-language sources required; students should normally have had HIST 425 and 426 or their equivalents. May be repeated once.
- 725 *Readings in African History*. 3 hr. This course will normally focus on readings and discussions on problems in the history of pre-colonial Africa, the major works in African history, and recent interpretations in the field. May be repeated once.
- 726 *Seminar in African History*. 3 hr. The seminar will normally focus on eastern Africa in the colonial period. Location and use of source materials will be emphasized as well as economic and political developments. Students will spend considerable time in research and writing on selected aspects of eastern African history. May be repeated once.
- 729 *Readings in Latin American History*. 3 hr. PR: Graduate Status. Critical examination of selected sources and topics for understanding and interpreting Latin American history. May be repeated once.
- 730 *Seminar in Latin American History*. 3 hr. PR: Consent. Survey of Latin American historiography, location and use of primary source materials, discussion of research techniques, and the writing of a research paper. Reading knowledge of Spanish, Portuguese, or French will be helpful. May be repeated once.
- 731 *Readings in American History, 1585-1763*. 3 hr. Supervised readings and reports designed to prepare students for intensive study in a seminar or for field examinations in colonial American history. May be repeated once.
- 732 *Seminar in American History, 1585-1763*. 3 hr. PR: HIST 331 or consent. Directed research on colonial American History, using original and secondary materials. May be repeated once.
- 745 *Readings in American Labor History*. 3 hr. PR: Consent. Readings seminar designed to provide broad knowledge of American labor and working class history by focusing on conceptual issues and methods of research that have shaped the development of this field. May be repeated once.
- 755 *Readings in American History 1763-1800*. 3 hr. Readings and reports designed to prepare students for an intensive study in seminar or field examination. May be repeated once.
- 756 *Seminar in American History, 1763-1800*. 3 hr. PR: HIST 355 or consent. Advanced readings and research in revolutionary and early national American history. May be repeated once.
- 757 *Readings in US History, 1787-1850*. 3 hr. Critical examination of major works and themes on the political, economic, social, and legal formation of the nation.

- Requirements include oral and written reports on the readings and an historiographical essay on a selected subject.
- 758 *Seminar in US History, 1787-1850.* 3 hr. Directed research in early United States history. Research will include primary and secondary. May be repeated once. (alternate years)
- 759 *Readings in US History 1840-1898.* 3 hr. Survey of interpretive literature on Sectionalism, Civil War, Reconstruction, and Gilded Age. Assignments are both oral and written reports on assigned readings and a critical essay on some aspect of American historiography for this period.
- 760 *Seminar in US History 1840-1898.* 3 hr. Directed research in mid-and late 19th-century American history, including guidance in methods of research and manuscript preparation. May be repeated once.
- 763 *Readings in US History, 1898 to Present.* 3 hr. Readings and class-led discussion of one paperback book per week and preparation of a paper based on these books and the class discussion of them. Course may be repeated for credit.
- 764 *Seminar in US History, 1898 to Present.* 3 hr. Directed research in recent American history including guidance in method of research and manuscript preparation. May be repeated once.
- 773 *Readings in Appalachian Regional History.* 3 hr. A course for graduate students in the history of West Virginia and neighboring states, which form what is known as the Trans-Allegheny or Upper Ohio region. May be repeated once.
- 774 *Seminar in Appalachian Regional History.* 3 hr. A seminar from graduate students in the history of West Virginia and neighboring states, which form what is known as the Trans-Allegheny or Upper Ohio region. May be repeated once.
- 775 *Readings in Science and Technology.* 3 hr. Examination of the literature, bibliography, and sources on selected topics in the history of science and technology. Discussion of methods and sources, presentation and critique of research papers based on primary sources. Course may be repeated for credit.
- 776 *Seminar in Science and Technology.* 3 hr. PR: HIST 775 or consent. Research seminar in the history of science and technology. Discussion of methods and sources; presentation and critique of research papers based on primary sources. Course may be repeated for credit.
- 782 *Readings in Social History of US.* 3 hr. The objective of the course is to establish for graduate students usable frames of reference for selected topics in social history by examining the ways in which historians have written about these topics. Course may be repeated for credit.

- 785 *Readings in Environmental History.* 3 hr. Examines broad themes such as early perceptions of change, establishment of commons, attitudes toward nature, the rise of ecological science, agricultural and industrial practices. Explores historiography, methodology, and theoretical issues. May be repeated once (alternate years.)
- 786 *Seminar in Environmental History.* 3 hr. Directed research involving primary and secondary sources to prepare regional, case studies or examine broad cultural and policy themes. May be repeated once. (alternate years).
- 789 *Folger Institute Seminar.* 3 hr. PR: Graduate standing. (Enrollment is by special application only. Contact department chairperson for information.) Seminar conducted by distinguished scholars and held at the Folger Institute of Renaissance and Eighteenth Century Studies in Washington DC. Topics vary. (Also listed as ENGL 793)
- 790 *Teaching Practicum.* 1-3hr. PR: Consent. Supervised practices in college teaching of history. (Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibilities. It will also present a mechanism for students not on assistantships to gain teaching experience. Grading will be S/U.
- 791 *Advanced Topics.* I, II, S. 1-6 hr. PR: Consent. Investigation in advanced subjects which are not covered in regularly scheduled courses.
- 792 *Directed Study.* I, II S. 1-6 hr. Directed study, reading, and/or research
- 793 *Special Topics.* I, II, S. 1-6 hr. A study of contemporary topics selected from recent development in the field.
- 794 *Seminar.* I, II, S. 1-6 hr. Special seminars arranged for advanced graduate students.
- 795 *Independent Study.* I, II, S. 1-6 hr. Faculty supervised study of topics not available through regular course offerings.
- 796 *Graduate Seminar.* 1Hr. PR: Consent. It is anticipated that each graduate student will present at least one seminar to the assembled faculty and graduate students body of his/her program.
- 797 *Research.* 1-15 hr. PR: Consent. Research activities leading to a thesis, problem report, research paper, or equivalent scholarly project, or dissertation. Grading may be S/U.

- 798 Dissertation. 2-4 hr. PR: Consent: Note: This is an optional course for programs that believe that this level of control and supervision is needed during the writing of their student's reports, thesis, or dissertations. Grading may be S/U.
- 799 *Graduate Colloquium*. 1 hr. PR: Consent. Graduate students in residence must register for the colloquium. Students are expected to enroll continuously for at least two semesters. Credit for this course does not count towards degree requirements.
- 900 *Professional Development*. 1-6 Hr. Professional development courses provide skill renewal or enhancement in a professional field or content area (e.g. education, community health, geology). The continuing education courses are graded on a Satisfactory or Unsatisfactory grading scale and do not apply as graduate credit toward a degree program.
- 930 *Professional Development*. 1-6 Hr. Professional development course provide skill renewal or enhancement in a professional field or content area (e.g. education, community health, geology). These tuition waived continuing education courses are graded on a Satisfactory or Unsatisfactory grading scale and do not apply as graduate credit toward a degree program.

LEARNING MORE

For more information about the programs offered and special opportunities for study, please visit the Department's website at www.as.wvu.edu/history. The web page is updated and contains links with information about the Graduate Record Examination, how to apply for federal financial aid, and the most recent graduate study from the department.

For more information about the graduate program at West Virginia University, please visit <http://www.wvu.edu/~graduate>.

You may also e-mail the following individuals for specific information.

Dr. Robert E. Blobaum, Department Chair. For further information about the History Department you may e-mail him at Robert.Blobaum@mail.wvu.edu

Dr. Steven M. Zdatny, Director of Graduate Studies. For further information regarding the Graduate Program contact him at Steve.Zdatny@mail.wvu.edu

Dr. Barbara J. Howe, Director of Women's Studies. For further information regarding Women's Studies you may contact her at Barbara.Howe@mail.wvu.edu

Dr. Barbara Rasmussen serves as a contact person for students interested in Public History. For further information regarding the program, you may contact her at Barbara.Rasmussen@mail.wvu.edu

Dr. Ronald L. Lewis serves as a contact person for students interested in Appalachian History and Culture. For further information about the Ph.D. specialization, you may contact him at Ronald.Lewis@mail.wvu.edu

To Request a graduate catalog to be mailed, please write to:

Admissions & Records
West Virginia University
P.O. box 6009
Morgantown WV 26506-6009
Or call 1-800-344-9881
Website: www.wvu.edu/~graduate